

Central Idea
 Humans adapt
 and / or
 migrate due to
 the physical
 environment



**LEARNING MAP
 FEATURES**



EARLY HUMANS



TREASURE HAUNTING

WHERE WE ARE IN PLACE AND TIME



We started this unit using question of the day strategy to brainstorm. Then we watched some movies about “Animal Migrations”. We learned about the reasons behind animal migrations and their destinations. Furthermore, we read about Early Humans and how they lived, and how they fed themselves and in general how they survived. We concluded that even early humans used migration as a way to solve their problems. Moreover, they created maps to find their ways. We watched some video clips to learn how to read a map.

In sorting out phase of the inquiry cycle, we used effect wheels strategy to show the effects of fire and farming on human survival.

Interesting activities which we did in taking action of this unit were drawing the map of our school yard and treasure haunting.

Mathematics

We reviewed the multiplication concept and strategies. Using Montessori Multiplication Board with puffy magnets, we prepared a multiplication table for our groups. We tried to discover patterns for multiples of 2, 5, 3, and 6 in the hundred chart. Finally, we sang some multiplication songs.

The last concept which was discussed in the class was division including division words and strategies. We explored the relationship between division and multiplication. We prepared and performed some dramas related to division in the class.

Language Art

Using two texts “Sleepover” and “Salamander” we listed the differences between fiction and nonfiction texts. In language class we focused on possessive nouns, singular and plural nouns, types of sentences statements such as questions, statements, commands, and exclamations. In addition, we learned more about subject, predicate, paragraph, topic sentence, and essay.

Multiplication and Division Learning

